



STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA

5.30 pm

Tuesday
24 June 2025

via Zoom

Members **29**: Quorum **9** **BUT** a minimum of **one** representative must attend from each group

Representative Groups (current membership)

Group A

Representing
Christian denominations and
other religious
denominations and beliefs (17):

George Prinn, Humanist
Mr Peter Feinson, Baptist
Dr John Lester, Baha'i faith
Mr Om Dhir, Hindu
Mr Sansar Narwal, Sikh
Mr Kamal Siddiqui, Sunni Muslim
Mr Tariq Mahmood, Sunni Muslim
Mrs Jenny Fox, Salvation Army
Mrs Dawn Ladbrook, Evangelical Free Church
Pastor Aloysius Peter, Pentecostal Church
Mr John Smailes, Evangelical Free Church
Mr Nasir Mubashar, Ahmadiyya Muslim
Mr Luthaneal Adams, Pagan Federation
Barry Smith, United Reformed Church
Wendy Brice-Thompson, Roman Catholic
Corinne Simmons, Jewish

Group B

Representing the
Church of England (3):

Mrs Stephanie Ellner
Ruth Everett
Marlene Wylie

Group C

Representing
teachers (4):

Karen Van Coevorden
Bal Degun
Kathryn Everitt
Terry Riches

Group D

Representing the
Local Authority (5):

Councillor Jacqueline McArdle
Councillor Philip Ruck
Councillor David Taylor

Councillor Katharine Tumilty

Sidra Naeem

**For information about the meeting please contact:
Michelle Morgan 01708 433879
michelle.morgan@haverling.gov.uk**

Protocol for members of the public wishing to report on meetings of the London Borough of Havering

Members of the public are entitled to report on meetings of Council, Committees and Cabinet, except in circumstances where the public have been excluded as permitted by law.

Reporting means:-

- filming, photographing or making an audio recording of the proceedings of the meeting;
- using any other means for enabling persons not present to see or hear proceedings at a meeting as it takes place or later; or
- reporting or providing commentary on proceedings at a meeting, orally or in writing, so that the report or commentary is available as the meeting takes place or later if the person is not present.

Anyone present at a meeting as it takes place is not permitted to carry out an oral commentary or report. This is to prevent the business of the meeting being disrupted.

Anyone attending a meeting is asked to advise Democratic Services staff on 01708 433076 that they wish to report on the meeting and how they wish to do so. This is to enable employees to guide anyone choosing to report on proceedings to an appropriate place from which to be able to report effectively.

Members of the public are asked to remain seated throughout the meeting as standing up and walking around could distract from the business in hand.

Announcement of the arrangements in case of fire or other events which might require the evacuation of the meeting-room or building.

Please turn off or mute any mobile phone

AGENDA ITEMS

1 APOLOGIES FOR ABSENCE

2 NEW OR SUBSTITUTE MEMBERS

To note any substitute members present at the meeting and welcome any new members.

3 ELECTION OF CHAIR AND VICE CHAIR

4 MINUTES OF PREVIOUS MEETING AND MATTERS ARISING (Pages 5 - 14)

To receive and agree the minutes of the meeting held on 5 December 2024 (reviewed at the last inquorate meeting), and 24 February 2025.

5 UPDATE ON SCHOOL ACTIVITY

To receive an update from Group C representatives on school activity since the last SACRE meeting.

6 NATIONAL DEVELOPMENTS IN RELIGIOUS EDUCATION (Pages 15 - 18)

To receive oral and written reports and to comment on or propose action as appropriate.

7 SECONDARY SCHOOL OUTCOMES MONITORING - SACRE MEMBER FEEDBACK

8 WORKING PARTY UPDATE - PRIMARY RE CONFERENCE

9 SCHOOL WEBSITE MONITORING (Pages 19 - 22)

10 ANY OTHER BUSINESS

Any member may raise issues previously notified to either the Chairman or the Clerk (unless the issue relates to a matter arising from the meeting itself or is of an urgent nature, when the Chairman will determine whether to allow it or not).

11 DATE OF NEXT MEETING

Date of the autumn term meeting to be confirmed.

**Michelle Morgan
Clerk to SACRE**

MINUTES OF A MEETING OF THE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

5 December 2024

The meeting took place via Teams

Present

Representing Christian denominations and other religious dominations and beliefs (Group A):

Wendy Brice-Thompson, Roman Catholic
Jenny Fox, Salvation Army
Dr John Lester, Baha'i faith
Peter Feinson, Baptist

Representing the Church of England (Group B):

Ruth Everett

Representing teachers (Group C):

Katheryn Everitt

Representing the Local Authority (Group D):

Councillor Jacqueline McArdle
Councillor Katharine Tumilty

Co-opted Member

Sidra Naeem

Professional adviser:

Julie Childs

Corinne Simmons – Jewish Representation
Michelle Morgan – Clerk, Havering Governor Services

1. APOLOGIES FOR ABSENCE

Apologies for absence had been received from Dawn Ladbrook, Barry Smith, Karen Van Coevorden, Cllr Philip Ruck and John Smailes.

Absence from the following Members was noted: Tariq Mahmood MBE, Om Dhir, Kamal Siddiqui, George Prinn, Sansar Narwal, Paster Aloyius

Chair's
Initials

Peter, Nasir Mubasher, Luthaneal Adams, Stephanie Ellner, Marlene Wylie, Bal Degun, Terry Riches and Cllr Taylor.

2. NEW OR SUBSTITUTE MEMBERS

Julie Childs, RE Today Advisor was welcomed to the meeting, due to the change in date, Julia Diamond-Conway, was unable to attend due to prior commitments.

Corinne Simmons was welcomed as the new representative of the Jewish Faith.

SACRE Members agreed to retain Karen Van Coevorden as a member of Group C, as although leaving teaching, Karen's new role was still linked to education as Learning & Engagement Officer for St Paul's Cathedral.

3. MINUTES OF MEETING HELD ON 19 MARCH 2024 AND 2 JULY 2024 AND MATTERS ARISING

3.1. The minutes of the meeting held on 19 March 2024 were received and agreed as a true record.

3.2. The minutes of the meeting held on 2 July 2024 were received and agreed as a true record.

3.3. Matters arising from the minutes, (not included elsewhere on the agenda), were as noted:

- 3.3.1. Ofsted report presentation (Minute 5, refers): In the absence of Julia Diamond-Conway, this item had been deferred.

ACTION: JDC / HGS (for the agenda)

- 3.3.2. Youth Interfaith event (Minute 6, refers): A summary of the working party discussion had been shared prior to the meeting. Please see Minute 8.

- 3.3.3. Determination process (Minute 7, refers): An update would be brought to the next meeting regarding contacting Newham SACRE to see if they were happy to share their process with Havering.

ACTION: JDC

- 3.3.4. Youth Project (Minute 8, refers): Cllr Taylor was not in attendance to provide an update as to whether the Romford Recorder had been contacted regarding the Youth Faith event. Potentially it would be preferable to contact the paper once the details had been finalised.

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- 3.3.5. Youth SACRE (Minute 8, refers): An update would be brought to the next meeting for JDC to advise if Havering SACRE Members could visit Newham's Youth SACRE.

ACTION: JDC

- 3.3.6. Interfaith Forum (Minute 10.1, refers): This action had been completed.
- 3.3.7. Date of meeting (Minute 11, refers): The meeting date had been confirmed.

4. UPDATE ON SCHOOL ACTIVITY

In the absence of JDC, there was no local update on school activity.

5. NATIONAL DEVELOPMENTS IN RELIGIOUS EDUCATION

SACRE Members received the report on national developments. JH advised that the report detailed the training available for the following term. The clerk advised that SACRE Members could contact her should they wish to be booked onto any training.

An update was given on the Curriculum Review; the most significant result could be a legal obligation for all schools (including academies) to follow the National Curriculum.

The Chair commented on the 'Ethics Cup' stating that it looked to be an exciting competition to participate in.

6. COLLECTIVE WORSHIP

SACRE Members received extracts from agreed Governing Body minutes that related to discussions held on Collective Worship (spring term 2024).

7. ANNUAL REPORT 2024

SACRE Members received and agreed the draft Annual Report. The Chair would write the foreword to be shared with JDC. Once completed, the clerk would share with NASACRE.

ACTION: Chair / JDC / HGS

8. WORKING PARTY UPDATE – PRIMARY RE CONFERENCE

The summary of the working party meeting (5 August 2024) was received. The Vice Chair advised that schools would require notice and it was therefore proposed to hold the event during the 2025-2026 academic year. The Salvation Army remained the most suitable venue to host the event, although it was stressed that Wednesdays and Fridays had the most

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availability. It was agreed to bring back for further discussion in the spring term.

ACTION: HGS (for the agenda)

9. SCHOOL WEBSITE MONITORING

It was agreed for SACRE Members to complete the remaining website audits from Years 1 and 2 before allocating out Year 3 schools in the spring term. A copy of the audit along with the remaining schools had been shared with the meeting papers.

ACTION: SACRE Members

10. ANY OTHER BUSINESS

R Everett advised that M Wylie would no longer be a Group B representative. The Diocese were currently reviewing membership across all SACREs and therefore, it was hoped that other potential members would be identified. R Everett explained that she also had to consider her own membership as only able to attend virtually. It was agreed therefore to look more closely at membership at the next meeting.

ACTION: HGS (for the agenda)

Congratulations were shared to W Brice-Thompson for being made 'Alderman of Havering' for all of her hard work and contribution to the borough.

11. DATE OF THE NEXT MEETING

Monday 24 February 2024

Hosted by Tariq Mahmood (MBE)

Safeguarding Academy

200-206 Elm Park Avenue

The Chair thanked everyone for their time.

The meeting closed at 6.30pm

Chair.....

Date.....

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MINUTES OF A MEETING OF THE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

24 February 2025

The meeting took place at the Safeguarding Academy

Present

Representing Christian denominations and other religious dominations and beliefs (Group A):

Wendy Brice-Thompson, Roman Catholic
Jenny Fox, Salvation Army
Dr John Lester, Baha'i faith
Peter Feinson, Baptist
Tariq Mahmood MBE, Sunni Muslim
John Smailes, Evangelical Free Church
Barry Smith, United Reformed Church

Representing the Church of England (Group B):

Ruth Everett

Co-opted Member

Sidra Naeem

Professional adviser:

Julia Diamond-Conway

Michelle Morgan – Clerk, Havering Governor Services

1. APOLOGIES FOR ABSENCE

T Mahmood MBE welcomed all to the Safeguarding Academy. Thanks were passed on by Members for such a warm welcome.

In the absence of the Chair, JL agreed to Chair the meeting and would be referred to as the Acting Chair.

Apologies for absence had been received from Dawn Ladbrook, Karen Van Coevorden, Cllr Tumilty, Stephanie Ellner, Mr Siddiqui, Corinne Simmons, Cllr Taylor and Kathryn Everitt.

Absence from the following Members was noted: George Prinn, Om Dhir, Sansar Narwal, Pastor Aloysious Peter, Nasir Mubasher, Luthaneal

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Adams, Katheryn Everitt, Terry Riches, Bal Degun, Cllr McArdle and Cllr Ruck.

It was noted that the meeting was not quorate as there were no members from group C or D, in attendance.

2. NEW OR SUBSTITUTE MEMBERS

There were no new or substitute Members in attendance. It was agreed to inform new Members that they are able to send representatives to the meeting if they were unable to attend.

ACTION: HGS

3. ELECTION OF CHAIR AND VICE CHAIR

As the meeting was inquorate, the election of Chair and Vice Chair were deferred to the autumn term.

ACTION: HGS

4. MINUTES OF MEETING HELD ON 5 DECEMBER 2024 AND MATTERS ARISING

4.1. The minutes of the meeting held on 5 December 2024 were received and agreed subject to the amendment of Julie Child's surname. SACRE Members agreed to make the recommendation to formally approve the minutes at the next meeting.

ACTION: HGS

4.2. Matters arising from the minutes, (not included elsewhere on the agenda), were as noted:

4.2.1. Youth SACRE (Minute 8, refers): JDC advised that Newham were running their Youth SACRE differently from previous years, with mini projects being run in different secondary schools across the borough. Newham SACRE had confirmed that Cllr Taylor would be welcome to go and visit these in action. If Cllr Taylor were interested, JDC would pass on the relevant details. HGS would contact Cllr Taylor to advise.

ACTION: HGS

4.2.2. Annual report 2023-24 (Minute 7, refers): The Havering SACRE Annual Report 2023-24 had been shared with the DfE and NASACRE.

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- 4.2.3. Membership (Minute 10, refers): RE advised that the Diocesan Board of Education was currently reviewing SACRE membership. RE confirmed that she would continue to support Havering SACRE until new members had been identified.

5. UPDATE ON SCHOOL ACTIVITY

JDC explained that due to changes to contract, JDC had less contact with the schools and therefore was not in the position to provide an update on school activity. In the future, this item would come from a member of Group C. Further clarification was given, that the CPD (Continuous Professional Development) sessions offered to teachers were now national, where teachers would benefit from input from an expert of the specific subject area and also the opportunity to network with colleagues from all over the country. In addition, there was time allocated for local network discussions. JDC would, however, be leading 1 day of training on 18 March 2025 for Havering RE Subject Leaders.

6. NATIONAL DEVELOPMENTS IN RELIGIOUS EDUCATION

SACRE Members referred to the article 'Windows into Buddhism' and reflected that there was no representative from the Buddhist faith on SACRE or the Interfaith Forum.

The best practice work of the Wolf Institute was highlighted, where high quality CPD and resources were available for schools, especially secondary level.

Concern was shared by the Acting Chair regarding the data provided about the limited number of RE training hours included in teacher training. JDC stated however, that when she first started as an RE Advisor back in 2024, the majority of RE Subject Leaders were very early in their teaching careers, whereas this had shifted to more experienced teachers.

Referring to the quality resources and links included within the report, it was agreed that JDC would see if it could also be uploaded onto the HES portal, so that teachers were also able to access the same information.

ACTION: JDC

7. OFSTED PRESENTATION

JDC gave an Ofsted update presentation titled 'Deep and meaningful? Religious Education subject report' following the publication of the report published in April 2024. A copy of the presentation would be shared with the minutes.

ACTION: HGS

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JDC advised that the report had been discussed in depth with Subject Leaders across the 2024 summer term. The content of the report had not been of significant surprise, as the HMCI annual report in 2023 had shared some concerns about the teaching of RE. It was highlighted that Ofsted had also shared concerns about other subject areas.

Questions and discussion as a result of the presentation were as follows:

- The sample of schools used during the research for the report was very small, although a full range of types of school had been used.
- It was suggested by a SACRE Member, that with the National Curriculum, there was not enough time to teach RE in depth. JDC explained that it was important to get the balance right. Schools could evidence that they were teaching enough of the substantive knowledge, so pupils understand world views and the world of religion, but some elements had to be left out, so that there was time for more in depth discussion. It was hoped, therefore, that pupils had the skills to help them to understand other beliefs. It was also highlighted that RE was not part of the National Curriculum; teachers followed the local Agreed Syllabus. However discussion was ongoing regarding a national content standard curriculum. JDC stressed that the local Agreed Syllabus, agreed by SACRE, did allow for breadth and depth of learning. The syllabus contained units of learning, from EYFS to KS4, however these were just suggestions.
- A SACRE Member highlighted that that report did not discuss the benefit of people from different faiths going into schools; the opportunity to do so had reduced over the years and although some schools welcomed this interaction, some showed no interest. It was agreed that hearing directly from visitors from different faiths would supplement pupils' learning. It was however acknowledged that the purpose of the report had been more about how RE was taught and valued in schools as a subject, and that high quality RE would of course include such visitors under the 'ways of knowing' element.
- A SACRE Member reflected what the outcomes would have been if the questions asked of the small sample of schools, had been asked of schools within Havering. JDC responded that when RE Subject Leaders had experienced 'deep dives' the Ofsted feedback had been largely positive. It was noted that the report did also capture areas where RE teaching was working well, and that every subject would have strengths and weaknesses.

- It was questioned if the teachers of RE were better suited to have a neutral stance with regards to faith. JDC explained that teachers had to be able to teach about a number of religious and non-religious world views such as humanism and atheism also.
- It was further questioned whether, to provide the broad and balanced curriculum, fewer religions should be covered to allow more time for discuss and reflection. To a certain extent, RE Subject Leaders had discretion, however the curriculum should be inclusive, so significant religious communities within the local area should be included.
- SACRE Members discussed religious festivals, and agreed that pupils' learning should include wider events across a number of faiths. The example was given of celebrating Harvest Festival as there was also Shavuot, the Jewish Harvest Festival.

8. SECONDARY SCHOOL OUTCOMES MONITORING

SACRE Members had received a report detailing the number of hours of RE teaching per year group and the GCS results of the secondary schools in Havering. SACRE Members were asked to consider the percentage of hours against the results gained and identify where there might be concerns, and therefore more information could be requested.

It was highlighted that the data provided was dependent on the person who filled it in and at some schools, RE might be classed as Philosophy and Ethics, as an example. The forms may also have been filled in by an RE Subject Leader or someone from the admin team, who may have a different understanding of the time allocated.

It was agreed that SACRE Members would analyse the data individually and bring back their findings to the next SACRE meeting for discussion. R Everett advised that she was already working directly with Frances Bardsley and therefore SACRE Members could focus on the other secondary schools in Havering.

ACTION: SACRE Members / HGS (for the agenda)

9. WORKING PARTY UPDATE – PRIMARY RE CONFERENCE

As there had been no update since the previous meeting, working party members agreed to meet on 15 April 2025 at 1pm at the Salvation Army in Romford. All SACRE Members were welcome to attend the meeting, however the following confirmed their availability:

S Naeem / J Lester / T Mahmood / J Fox

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After further discussion, it was agreed that the event should focus on inviting Year 4 or 5 pupils. Dates were proposed as either 5 June 2026 or 10 June 2026.

10.DETERMINATION PROCESS

JDC confirmed that Newham SACRE was happy for Havering to use their determination process as long as Newham was credited on the form. SACRE Members agreed. HGS would share this recommendation with the LA.

ACTION: HGS

11.SCHOOL WEBSITE MONITORING

It was agreed for SACRE Members to complete the remaining website audits from Years 1 and 2 before allocating out Year 3 schools in the summer term. A copy of the audit, along with the remaining schools, had been shared with the meeting papers. R Everett advised that she would complete the audits previously allocated to M Wylie, who had since left Havering SACRE.

12.ANY OTHER BUSINESS

S Naeem encouraged SACRE Members to attend the next Interfaith Forum, which was taking place on Wednesday 26 March 2025 at Elbrook House, Harold Wood. The theme of the event was 'How does our creed care for the community?'

13.DATE OF THE NEXT MEETING

SACRE Members agreed a provisional date of Thursday 19 June 2025 at 6pm for the summer term meeting. The potential venue would be the Romford Evangelical Church.

B Smith and R Everitt sent their apologies in advance for this date.

In order to be quorate, HGS would check with S Ellner and K Van Coevorden if they could attend before confirming with the group.

ACTION: HGS

The Acting Chair thanked everyone for their time.

The meeting closed at 8.15pm.

Chair.....

Date.....

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National RE Updates for SACRE from RE Today Summer 2025 for Havering SACRE.

Curriculum and Assessment Review

The Government is conducting a Curriculum and Assessment Review, led by Professor Becky Francis. The review aims to examine how the curriculum and assessment system can better serve young people in England.

In November 2024, NATRE submitted over 100 pieces of evidence to the review, highlighting the current challenges facing Religious Education. Other key organisations such as the Religious Education Council of England and Wales (REC), NASACRE, and AREIAC also contributed, ensuring the review panel received a broad and well-informed set of perspectives from across the RE community.

In its [interim report](#) (March 2025), the review panel wrote:

“Despite the fact that RE is compulsory for all pupils up to the age of 18 (unless they are withdrawn), evidence suggests that a lack of national agreed content standards has led to national disparities in the quality of provision.”

This statement reflects one of the most persistent concerns in the RE community: that provision and quality vary significantly between schools and regions, depending on school or trust policy, local authority capacity, and interpretation of legal requirements.

The panel is expected to explore in more depth the causes of these disparities and consider a range of potential solutions.

Importantly, the Department for Education has confirmed:

“The terms of reference do not prevent the Review from making recommendations for national or basic curriculum subjects that might require legislation. Ministers will take decisions on what changes to make, and how best to implement them, in light of these recommendations.”

This means that policy options such as:

- Including RE in the National Curriculum (currently it is part of the basic curriculum, which is compulsory but less regulated), and/or
- Introducing a National Content Standard for RE, possibly building on the widely welcomed National Content Standard developed by the REC,

are all still viable possibilities.

This set of discussion cards is offered to support groups of teachers wishing to think about the implications of the interim report for RE in their school(s). [#REchatUK to Explore the Interim Curriculum and Assessment Review for Religious Education](#)

BBC Pilgrimage

The BBC series ‘Pilgrimage’ follows a group of celebrities as they take a journey of a lifetime. This series has many moments in it suitable for use in the RE classroom.

<https://www.bbc.co.uk/mediacentre/mediapacks/pilgrimage-the-road-through-the-alps>

Truetube have a series of clips from previous series, along with downloadable lesson ideas. Search 'Pilgrimge moments' for the relevant clips and resources.

<https://www.truetube.co.uk/>

Teachers need to register for a free Truetube account to be able to download resources and clips.

NASACRE

NASACRE (National Association of Standing Advisory Councils on Religious Education) continues to work to celebrate, support, strengthen and promote the work of local SACREs and represents their interests at a national level, including training for SACRE members.

Free Training

24 June 2025, 6:30-8pm: [So, you've joined your local SACRE...](#)

This session will help new SACRE members understand their role, how SACRE works, its statutory responsibilities and how members make their contribution to SACRE's work.

To book a place please email admin@nasacre.org.uk

RE Hubs

The RE hubs are offering training for speakers who would like to support schools bring to life their curriculum through first hand experience of meeting and talking with people from different religions and non-religious worldviews, as well as experts in social sciences, philosophy and theology.

Once the training has been completed then speakers are kite marked and then included on the RE hubs web site for the local region. Schools can then access a full list of speakers in their area to help bring RE to life in the classroom. There are a range of training dates available through the RE hubs website from 29th January 2025 through to 7th July 2025. Potential speakers, which may include members of SACREs can register at [Register as a school speaker](#)

For teachers of RE, there is a free 30 minute CPD video to show how to make the most of RE hubs' speakers and places to visit. The film can be accessed at: [How to make the most of our places & people!](#)

Spirited Arts 2025

NATRE has announced the subject areas for its annual Spirited Arts competition for 2025. This annual competition asks pupils to use their creative talents to explore questions of religious and non-religious worldviews.

This is the 21st year for Spirited Arts and there are six themes for pupils to choose from

- Living in a Diverse World
- Stories that Change Lives
- Thinking about God
- Sacred Places
- All God's Creatures? (Sponsored by [AIA](#) & [VinE](#))
- Making Sense of Life

Schools can submit up to entries which should be received by the closing date of 31st July 2025. Full details are available at [Spirited Arts 2025 - Inspiring students to explore big questions through art](#)

The Jerusalem Trust: grants for schools

The Jerusalem Trust's Small Grants to Schools Scheme supports the teaching of Christianity within Religious Education. The scheme operates by providing schools with grants of up to £600 to purchase Christianity resources for use in RE lessons.

The scheme is open to state funded schools in England and Wales.

Secondary school and primary school grants are currently available this term. The online form takes about 15-20 minutes to complete.

<https://www.regrants.org.uk/>

Please be advised that at the time of writing, secondary grants may re-open in July and primary grants should re-open in the Autumn Term.

World Humanist Day – 21st June 2025

World Humanist Day is celebrated every year on 21st June and it has been celebrated since the 1980s. It's an opportunity for humanists all around the world to publicise the positive values of humanism and to share the global concerns of the humanist movement. There are a number of free resources for schools available at [Understanding Humanism](#) to support schools in teaching Humanism in the RE curriculum.

Upcoming RE Today Courses for the Summer Term and beyond!

For more details on any of these courses, click here: <https://www.natre.org.uk/courses-events/upcoming-courses-events/?page=1>

[Primary Phase CPD](#)

Help! I'm the RE Subject Leader

1st July (Full Day 9.30 am – 3.30 pm)

This one-day course will provide you with the knowledge and confidence to be an effective and inspirational RE subject leader in the primary school. Explore the role of the subject leader, using practical activities to develop your understanding of RE and your leadership and management skills. Focus on creative task setting, planning a scheme of work using your locally agreed syllabus or faith community guidelines, and effective and manageable monitoring and self-evaluation. Leave feeling motivated, inspired and equipped with ready-to-use ideas to engage staff and pupils.

Festivals Spotlight – Christmas

16th September (Afternoon 1.00 pm – 3.30 pm)

Why and how do people celebrate Christmas? Subject knowledge and effective and creative lesson ideas. A practical dip into Christmas using a sociological and a theological lens. Suitable for ECTs, Teachers, HLTAs and subject leaders.

Help! I'm the RE Subject Leader

30th September (Full Day 9.30 am – 3.30 pm)

This one-day course will provide you with the knowledge and confidence to be an effective and inspirational RE subject leader in the primary school. Explore the role of the subject leader, using practical activities to develop your understanding of RE and your leadership and management skills. Focus on creative task setting, planning a scheme of work using your locally agreed syllabus or faith community guidelines, and effective and manageable monitoring and self evaluation. Leave feeling motivated, inspired and equipped with ready-to-use ideas to engage staff and pupils.

Secondary CPD

GCSE RS – Better Thinking Better Writing Better Results

1st July 2025 (Online 1.30 pm – 4.30 pm)

This session offers practical strategies to help your pupils to avoid some of the some common pitfalls of the GCSE RS examinations. We consider ways to approach teaching the GCSE that will encourage deeper, more critical and analytic thinking, along with ideas to keep everyone engaged. This session will offer tips for refining pupils' exam technique, too.

The Bury RE Conference

4th July 2025 – The Village Hotel, Bury (Full Day 9.30 am – 3.30 pm)

This one day course for all secondary teachers is proudly sponsored by Bury SACRE will investigate current thinking in RE with Dr. Richard Kueh as it applies to the secondary classroom and he and Ian Nicholson will be looking at a variety of topics including teaching Christianity as a diverse religion, deepening learning in the delivery of Islam and literacy in RE. RE hubs North West will also attend to support you in the delivery of RE in your school.

There is a free place for all schools in Bury for one member of the RE Department as this is subsidised by Bury SACRE. Schools in all other areas are welcome to attend.

New Curriculum Leader Secondary

15th September (Full Day 9.30 am – 3.30 pm)

This one day course will introduce you to the role of the Secondary Subject Leader for RE and is suitable for newly appointed colleagues and those wishing to refresh their thinking about and delivery of this fundamental middle manager role. Covering areas such as development planning, analysis of outcomes and supporting staff you will come away with a wide ranging set of resources to support you.

Phase	Academy/Trust	School	Monitoring year, 1=2022/23 2=2023/24 3=2024/25	SACRE Member	Completed
Secondary	Loxford School Trust	Abbs Cross Academy & Arts College	1	John Smailes	
Infant	Ardleigh Green Learning Federation	Ardleigh Green Infant	1	Sidra	Yes
Junior	Ardleigh Green Learning Federation	Ardleigh Green Junior	1	Wendy	Yes
Primary	Life Education Trust	Benhurst Primary	1	Peter F	Yes
Secondary	Empower Trust	Bower Park School	1	Tariq	Yes
Primary		Brady Primary	1	Dawn	
Primary		Branfil Primary	1	Luthaneal	Yes
Primary	Learning Federation	Broadford Primary	1	John Lester	Yes
Primary		Clockhouse Primary School	1	George	Yes
Primary	Reach 2 Academy Trust	Concordia Academy	1	Barry	Yes
Secondary		Coopers' Company & Coborn School	1	Ruth	
Special		Corbets Tey School	1	Stephanie	Yes
Primary	Growing Together Federation	Crowlands Primary	1	Kathryn	Yes
Infant		Crownfield Infant	1	ClIr Ruck	
Junior	The Learning and Achieving Federation	Crownfield Junior	1	ClIr Tumilty	
yes	Life Education Trust	Dame Tipping C.of.E Primary	1	Sidra	Yes
Secondary	Drapers' Multi-Academy Trust	Drapers' Academy	1	Wendy	Yes
Infant	Drapers' Multi-Academy Trust	Drapers' Brookside Infant School	1	Peter F	Yes
Junior	Drapers' Multi-Academy Trust	Drapers Brookside Junior	1	Tariq	Yes
Primary	Drapers' Multi-Academy Trust	Drapers' Maylands Primary School	1	Dawn	
Primary	Drapers' Multi-Academy Trust	Drapers' Pyrgo Priory School	1	Luthaneal	Yes
Primary	The Aspire Learning Federation	Elm Park Primary	1	Barry	Yes
Secondary		Emerson Park Academy	1	Ruth	
Primary		Engayne Primary	1	Kathryn	Yes

Special	Lime Academy Trust	Forest Approach Academy (Lime Academy Trust)	1	Kamal	
Secondary	Loxford School Trust	Gaynes School	2	John	
Primary		Gidea Park Primary	2	John	
Primary	Empower Trust	Hacton Primary School	2	Tariq	Yes
Secondary	Empower Trust	Hall Mead School	2	Tariq	
Primary		Harold Court	2	Peter F	Yes
Primary		Harold Wood	2	Peter F	Yes
Secondary	Harris Federation	Harris Academy Rainham	2	Karen	Yes
Primary	Partnership Learning	Harrow Lodge Primary	2	Karen	Yes
Primary		Hilldene	2	Jenny	Yes
Secondary	Partnership Learning	Hornhurch High	2	Jenny	Yes
Primary		Hylands	2	Marlene	
Primary		Langtons Infant	2	Marlene	
Primary	Reach 2 Academy Trust	Lantons Junior	2	Sidra	Yes
Secondary	South West Essex Community Trust	Marshalls Park	2	Sidra	Yes
Primary		Mead	2	Wendy	Yes
Primary		Nelmes	2	Wendy	Yes
Primary	The Growing Together Federation	Newtons	2	Ruth	
Primary	Oasis Community Learning	Oasis Academy Pinewood	2	Ruth	
Primary		Parklands	2	Stephanie	Yes
Primary		Parsonage Farm	2	Stephanie	Yes
Primary		Rainham Village	2	Barry	Yes
Secondary	SFAET	Redden Court	2	Barry	Yes

Havering SACRE Information from School websites on RE/Acts of Collective Worship

The Havering SACRE is examining what schools publish about their provision for RE and collective worship as part of its duty to:

- monitor provision and standards in religious education;
- advise on methods of teaching, choice of materials, and provision of teacher training;
- support schools in reviewing and self-evaluating their provision for religious education and collective worship

Many thanks to Haringey SACRE and Anita Compton on whose work this is based.

School	<p>Has the school published the content of the RE curriculum for each academic year?</p> <p>Is this in line with the Havering Agreed Syllabus for RE?</p>	<p>Secondary - Is a GCSE course offered in Key Stage 4?</p>	<p>Secondary - Is there a non GCSE KS4 RE curriculum shown?</p>
Notes			
<p>Does the website also include:</p> <p>A RE policy? (primary only)</p> <p>Information about collective worship?</p> <p>A nominated RE leader?</p> <p style="text-align: center;">Name:</p> <p>Any events linked to RE (e.g. relevant visitors, Inter Faith week etc)? Describe below:</p>			
<p>Overall impression of RE on school website</p> <p>Contact school?</p>			